

Beginners Workshops

The workshops are provided in addition to the main conference program. Separate registration is required.

A workshop will be offered on both Friday 6 July and Saturday 7 July, 10am-4pm at the University of Greenwich.

For further details see: <http://lamsfoundation.org/lams2007/workshops.htm>

Intended audience:

This workshop is designed for teachers, instructors and students from any educational context, who have little or no practical experience with LAMS.

Workshop description and aims:

The overall aim of the workshop is to provide a general overview of LAMS V2.0. We will also look at how the development of LAMS has evolved and how it is different from (but complementary to) other Learning Management Systems. Results from various trials will also be discussed. There will be a brief introduction to the LAMS Community site and the resources that are offered.

The workshop will be highly practical with participants having ample opportunity to explore the Learner, Monitor and Authoring interfaces in LAMS. There will be a number of ready-made sequences available for participants to look at and/or adapt.

Outcomes for participants:

During the workshop participants will:

- Examine the place of LAMS in e-learning;
- Examine the integration of LAMS with other Learning Management systems;
- Discuss learning and teaching issues and results from various trials;
- Participate as a learner in an introductory LAMS sequence;
- Author a sequence in LAMS;
- Explore various existing sequences and discuss pedagogical approaches;
- Explore the monitoring environment;
- Evaluate LAMS as a tool for facilitating e-learning.

Prerequisites:

Familiarity with using the Internet, and basic computer skills. No prior experience with LAMS is necessary for this workshop.

Workshop Program:

Welcome to LAMS V2.0 Beginner Workshop

Introductions & Workshop content

- Brief history of LAMS
- Kennal College Video
- Brief introduction to the four interfaces of LAMS: Authoring, Monitoring, Learner and Admin
- Questions

Experience LAMS as a learner by participating in an introductory sequence

- Follow up discussion on the learner experience and LAMS in general
- Questions

The LAMS Monitoring environment

- Introduction to LAMS Monitor and its features
- Export portfolio

Introduction to the Authoring interface and LAMS tools

- Authoring and designing LAMS sequences – principles
- Utilizing LAMS tools for sound pedagogy

LAMS Community: LAMS Design Repository

- An introduction to the LAMS Community and its resources
- Demonstration of how to download sequences and import them to your LAMS server
- Continued exploration of the LAMS Authoring environment with time to explore others' sequences

LAMS in the Future

- Future directions
- Questions

Presenters

Ernie Ghiglione

Ernie is the LAMS project manager. Ernie has been involved in various open source projects in e-learning before. He has developed parts of the .LRN Learning Management System, specially the Learning Object Repository, content delivery platform, one of its assessment engines, the IMS Content Packaging, IMS Metadata and SCORM implementation. Prior to managing e-learning projects, Ernie led large enterprise software development in the US, the Netherlands and India for five years. He holds an MSc BSc Management Information Systems (magna cum laude) from New York University and a Master of Software Engineering from the University of Sydney.

Leanne Cameron

Leanne is currently on secondment with MELCOE (Macquarie University's E-Learning Centre of Excellence) to work on a pedagogical planner project. The planner is being designed to work with LAMS (Learning Activity Management System) software to help university lecturers and teachers develop effective learning designs.

Leanne was working with the Australian Centre for Educational Studies at Sydney's Macquarie University. Originally employed as a Lecturer in Education (ICT), she has since moved on to manage the Teacher Education Program's IT Centre where she maintains teaching responsibility for two courses looking at the integration of ICTs in educational settings.